

CHILD GUIDANCE POLICY



Kristen French
Child Advocacy
Centre Niagara

Promoting positive behavior and fostering emotional well-being through supportive and consistent guidance strategies.

The Kristen French Child Advocacy Centre and Camp Acorn child guidance policy provides a structured framework for promoting healthy development, fostering positive behavior, and ensuring the emotional well-being of children. It sets clear expectations and boundaries, promotes consistency in discipline and guidance strategies, and helps create a safe and nurturing environment where children can thrive socially, and emotionally. Our approach is to validate children's feelings as much as possible, ensure our expectations are clear, and the regulation of unwanted behaviour is consistent.

GREEN BEHAVIOURS:

- Bravery
- Trust
- Kindness
- Belonging
- Resilience
- Advocacy

These green light behaviours are based on the Camp Acorn beads program. Campers will receive a string bracelet and are encouraged to fill it with beads by showing green light behaviour. Staff will reinforce these behaviours by actively handing out beads and given words of encouragement.

YELLOW BEHAVIOURS:

- Disrespect
- Dishonesty
- Not listening to others
- Running away/hiding
- Use of inappropriate language or profanity
- Hurtful words or actions towards others
- Bullying or excluding others
- Play fighting
- Rough play
- Not following rules

Staff that witness behaviour in this category will check in with the camper; ask them how they are feeling, if they need help, etc. Staff will touch base with campers about behaviour and emotion, as well as the green light behaviours to show how they can improve the rest of their day and ensuring that campers understand all expectations.

RED BEHAVIOURS:

- Fighting
- Spitting
- Physical Aggression
- Racism
- Sexual behaviour
- Possession of a weapon
- Destruction of property
- Intent to harm/threats of any kind
- Repeated acts of verbal aggression
- Repeated yellow light behaviour

Any red light behaviours observed will result in early removal from camp. It is up to the parent/guardian to come and pick-up their child when this direction is given. Depending on the severity and frequency, a break length will be determined by camp supervisors before the child can return to camp.

ACKNOWLEDGEMENT

I, _____, have read and agree to follow the Child Guidance Policy. I understand that it is my responsibility to pick-up my child from camp within a timely manner if asked to do so by camp staff.

Parent/Guardian Signature: _____ Date: _____

